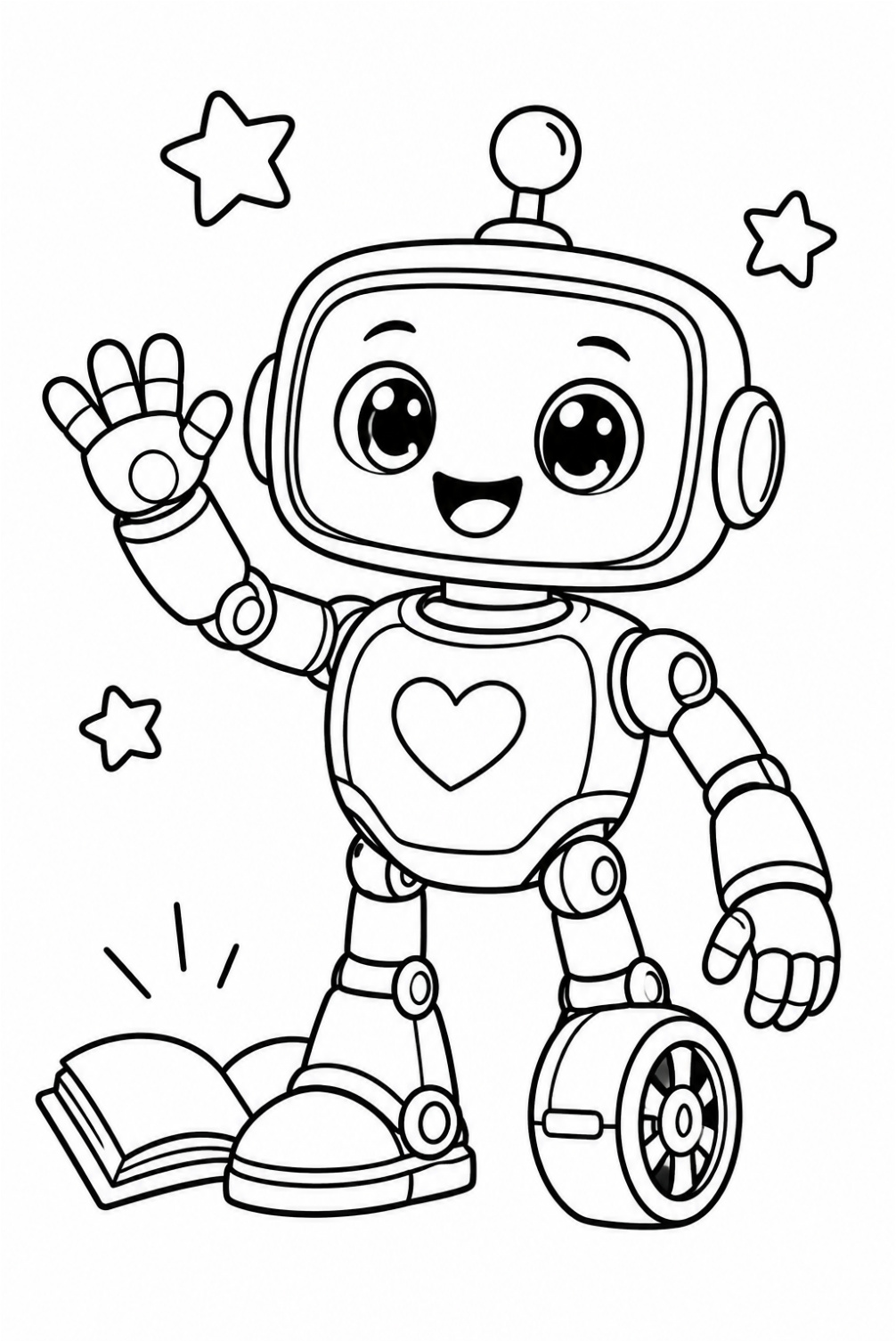
# Spark-E's bright ideas

COLORING CORNER | Suggested ages 4-8

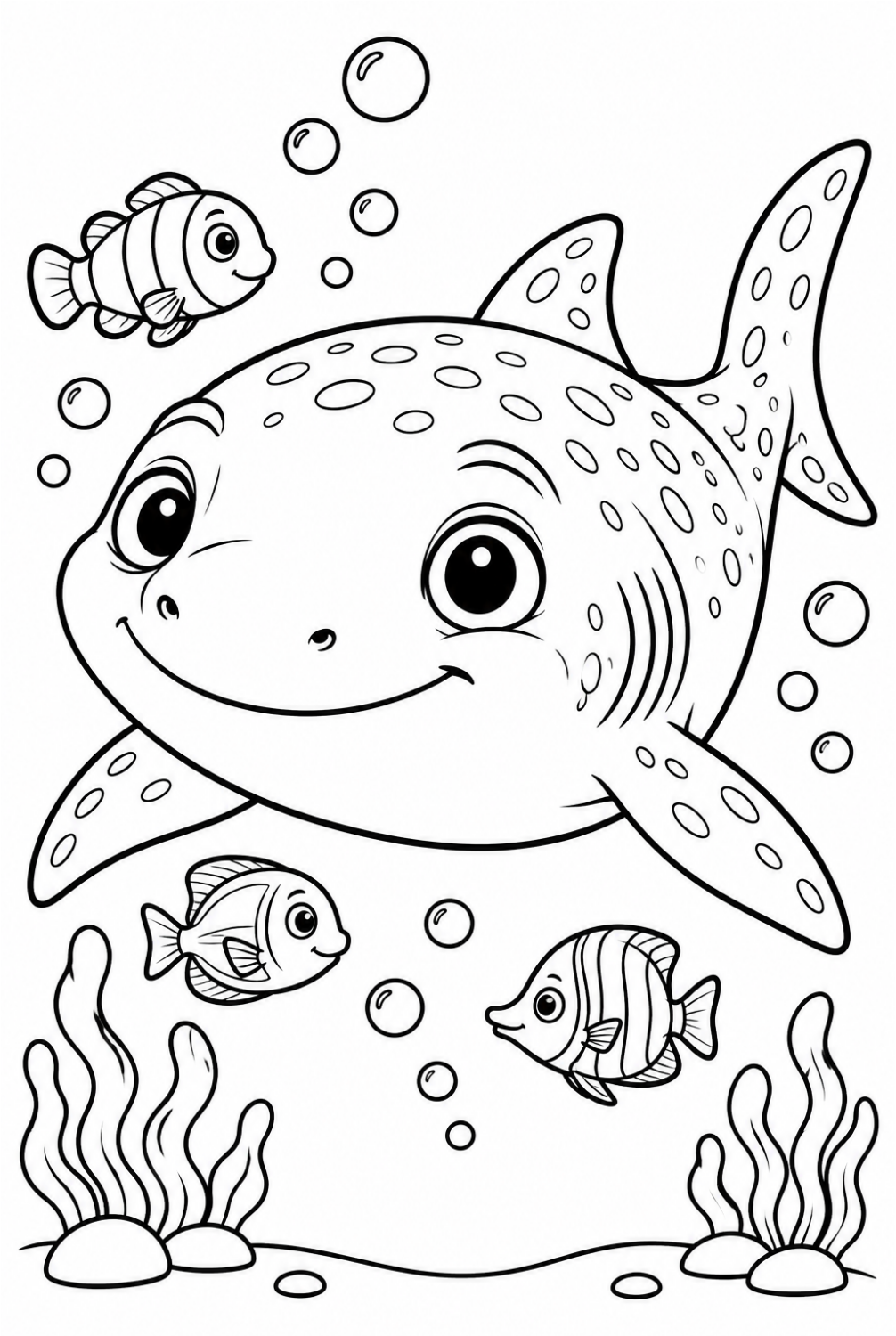
What bright idea is Spark-E thinking about? Tell someone as you color.



# Gus's ocean colors

COLORING CORNER | Suggested ages 4-8

What colors belong in your ocean? Color Gus and his underwater neighbors.



# Bop's forest friends

COLORING CORNER | Suggested ages 4-8

Color Bop and the forest. Tell someone about a time you shared something.

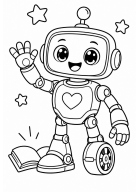


# Archie's city adventure

COLORING CORNER | Suggested ages 4-8

Color Archie and the city. Imagine a place you would like to explore.





# Spark-E's pattern lab

NOTICE, REPEAT, CREATE | Suggested ages 4-7

Say each pattern aloud. Draw the next two shapes in the empty boxes. Then create your own repeating pattern.

Name: _____ Date: _____

**1. Keep it going.**



**2. Keep it going.**

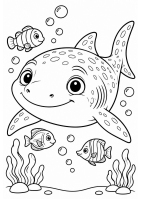


**3. Keep it going.**



**4. Invent a pattern. Ask a partner what comes next.**





# Gus's bubble count

COUNT AND COMPARE | Suggested ages 4-7

Count each group. Write the totals. Circle the group with more bubbles. If the groups are equal, circle BOTH.

Name: _____ Date: _____

**1.** **Group A** ○ ○ ○ Total: ☐

**Group B** ○ ○ ○ ○ ○ Total: ☐

**2.** **Group A** ○ ○ ○ ○ ○ ○ Total: ☐

**Group B** ○ ○ ○ ○ Total: ☐

**3.** **Group A** ○ ○ ○ ○ ○ ○ ○ Total: ☐

**Group B** ○ ○ ○ ○ ○ ○ ○ Total: ☐

**4. Draw exactly 8 bubbles in the ocean below.**



# Bop's kindness comic

FEELINGS AND FRIENDSHIP | Suggested ages 5-8

Bop notices a friend sitting alone during a game. Draw what happens in each part of the story. Tell your story to someone.

Name: _____ Date: _____

**1. Notice the friend.**

**2. Make a kind choice.**

**3. Show what happens.**

## What could Bop say to invite the friend?

## How might the friend feel afterward? Draw or write.

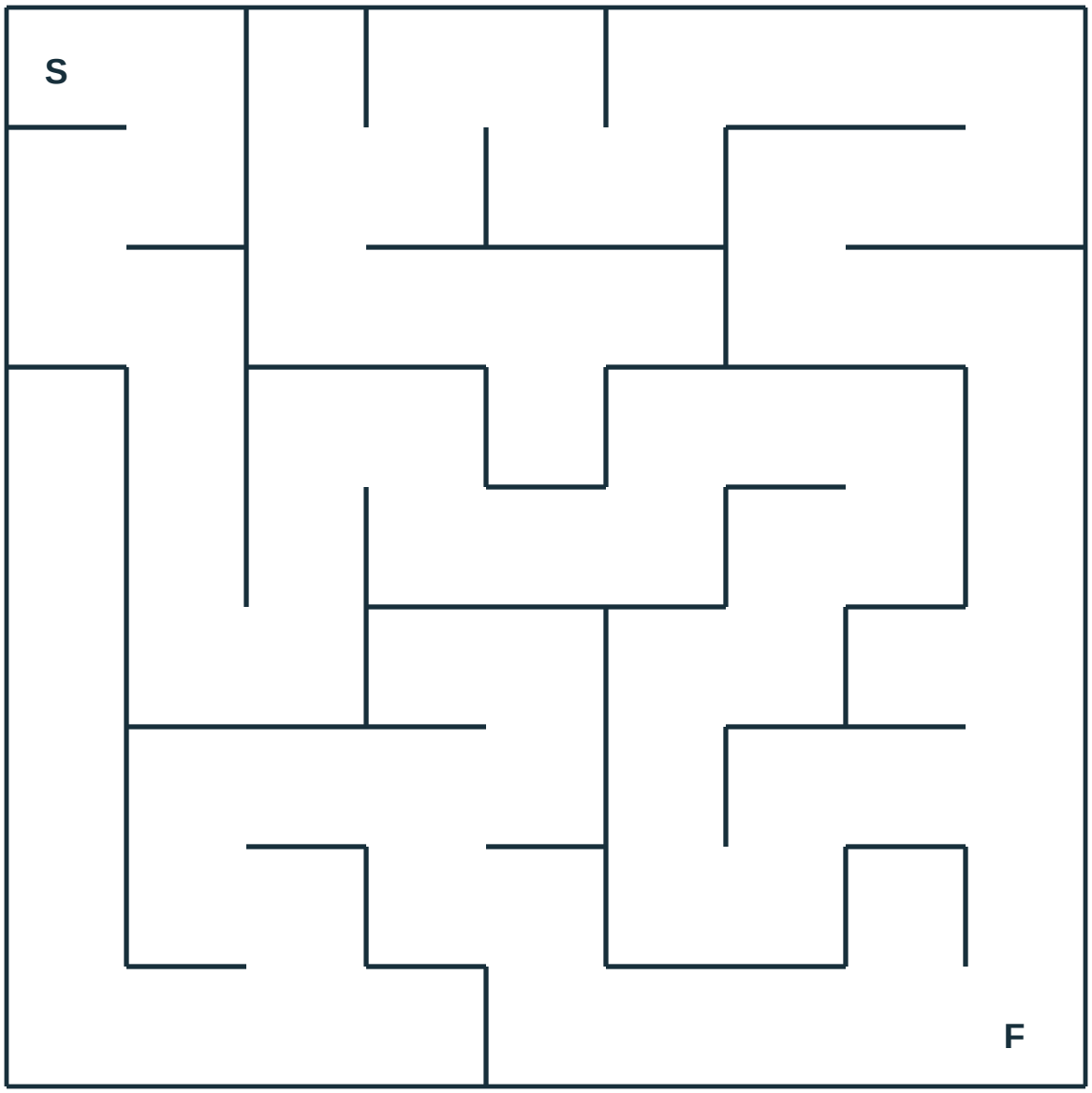


# Archie finds the way

PLAN, TRY, TRY AGAIN | Suggested ages 5-8

Help Archie travel from S (start) to F (finish). Draw your path through the open spaces. Do not cross a wall.

Name: _____ Date: _____




**When I reached a dead end, I tried...**



# A postcard with Archie

IMAGINE AND WRITE | Suggested ages 5-8

Imagine visiting a place with Archie. It can be real or make-believe! Draw the place, then write or dictate a postcard.

Name: _____ Date: _____

**My destination:** _____

Draw your adventure here.

Dear _____

Archie and I visited _____

We noticed _____

My favorite part was _____

I wonder _____

From, _____

# Book-friend word hunt

LOOK FOR LETTERS | Suggested ages 6-8

Find and circle the eight words. Words go ACROSS (left to right) or DOWN. There are no backward or diagonal words.

Name: _____ Date: _____

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| S | P | A | R | K | N | G | P | C | G |
| E | W | F | O | Y | C | U | I | C | U |
| E | A | R | C | H | I | E | R | R | S |
| E | K | E | W | R | C | Y | F | K | Y |
| C | Y | Y | K | I | N | D | P | C | K |
| B | C | W | G | M | R | G | W | F | Y |
| O | M | W | H | F | H | Y | Y | I | O |
| P | F | W | E | Y | E | C | I | T | W |
| P | L | A | Y | R | L | N | S | Y | S |
| O | M | K | H | K | P | B | O | O | K |

## Words to find

- ◯ SPARK
- ◯ ARCHIE
- ◯ GUS
- ◯ BOP
- ◯ KIND
- ◯ HELP
- ◯ PLAY
- ◯ BOOK

# A little guide for grown-ups

TEACHER AND FAMILY NOTES | Suggested ages 4-8

Ten stand-alone activities inspired by Happy Teacher Publishing characters. You do not need the books to enjoy these pages.

### 1-4 | Coloring corner

Offer crayons or pencils. Let children choose their own colors and tell a story about the picture. There is no correct color scheme.

### 5 | Pattern lab

Read the shapes aloud together. Extend with found objects or claps. Answers: circle, square; triangle, triangle; square, circle. The final row is open-ended.

### 6 | Bubble count

Invite children to touch each bubble once. Answers: 3 and 5 (B has more); 6 and 4 (A has more); 7 and 7 (equal: circle both). Final drawing: 8 bubbles.

### 7 | Kindness comic

Let children draw, write, or dictate. Discuss invitations without forcing a child to join a game. Accept different kind and respectful responses.

### 8 | Archie maze

Start at S and finish at F. If needed, let a child trace with a finger first. The solution is on page 12.

### 9 | Postcard

Invent a destination together. Emerging writers can label a picture or dictate to an adult. Spelling does not need to be perfect.

### 10 | Word hunt

Read each word first. Look across and down only. SPARK is a short form used for Spark-E in this puzzle. The answer locations are on page 12.

### Print & use

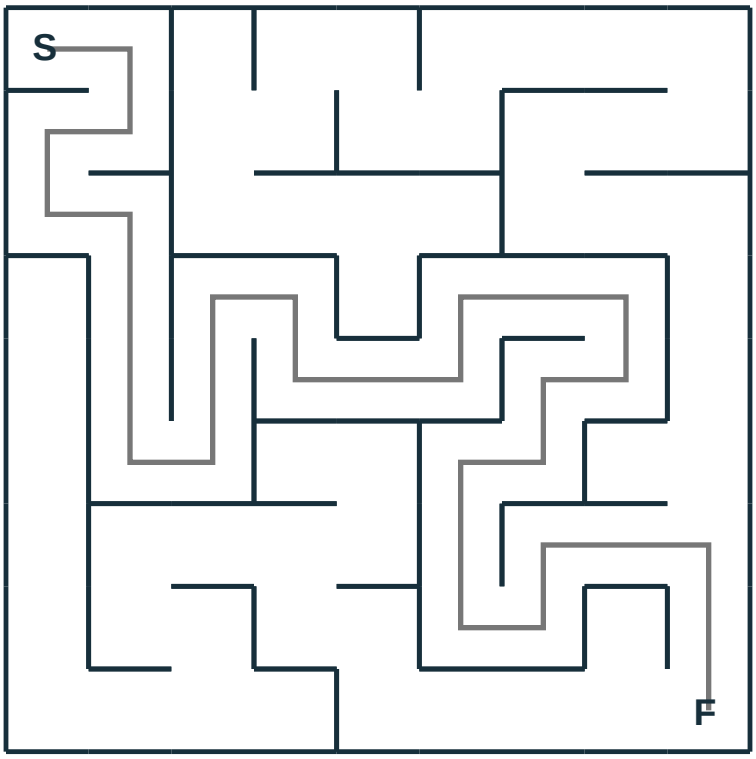
Print on US Letter at actual size, or choose Fit for A4. Use black-and-white printing. Print pages 1-10 for children; keep pages 11-12 for adults. Suggested ages are flexible; offer reading or motor support as needed.

# Answer key

FOR GROWN-UPS | Suggested ages 4-8

Open-ended drawing, coloring, and writing activities have many possible answers. Encourage a child to explain their thinking.

## Archie maze | page 8




## Word hunt | page 10

Rows count from the top. Columns count from the left.

**SPARK**
Row 1, column 1; across
**ARCHIE**
Row 3, column 2; across
**GUS**
Row 1, column 10; down
**BOP**
Row 6, column 1; down
**KIND**
Row 5, column 4; across
**HELP**
Row 7, column 6; down
**PLAY**
Row 9, column 1; across
**BOOK**
Row 10, column 7; across

## Pattern lab | page 5

1. Circle, square. 2. Triangle, triangle. 3. Square, circle. 4. Any consistent repeating pattern.

## Bubble count | page 6

1. A = 3, B = 5; circle B. 2. A = 6, B = 4; circle A. 3. A = 7, B = 7; circle both. 4. Draw 8 bubbles.

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